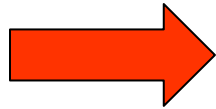
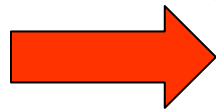


Social Studies for Class VII, Page 13
“Some Jewish tribes also lived in Arabia. They lent money to workers and peasants on high rates of interest and usurped their earnings. They held the whole society in their tight grip because of the ever increasing compound interest.”



Social Studies, Class VI, Page 100:
“The foundation of Hindu set up was based on injustice and cruelty.”



Social Studies, Class VII, Page 43
Christian “nations have been working during the past three centuries, through conspiracies on naked aggression to subjugate the countries of the Muslim world. During the Crusades, the Christians came in contact with the Muslims and learnt that the Muslim culture was far superior to their own.”



The official Curriculum Document,
Primary Education,
Class K-V specifically prescribes
“simple stories to urge *jihad*.”
Under ‘Activity 4’, the prescription for
three and eight-year old Pakistanis is,
“To make speeches on *jihad* and *shahadat*.”



Social Studies, Class VII, Page 26:

“All the Christian countries united against the Muslims and sent large armies to attack the holy city of Jerusalem.”

Social Studies, Class IV, Page 83:


“The Muslims of Pakistan provided all the facilities to the Hindus and the Sikhs who left for India. But the Hindus and the Sikhs looted the Muslims in India with both hands and they attacked their caravans, buses and railway trains. Therefore about one million Muslims were martyred on their way to Pakistan.”

Social Studies, Class VI, page 97:

“Before the Arab conquest the people were fed up with the teachings of Buddhists and Hindus.”

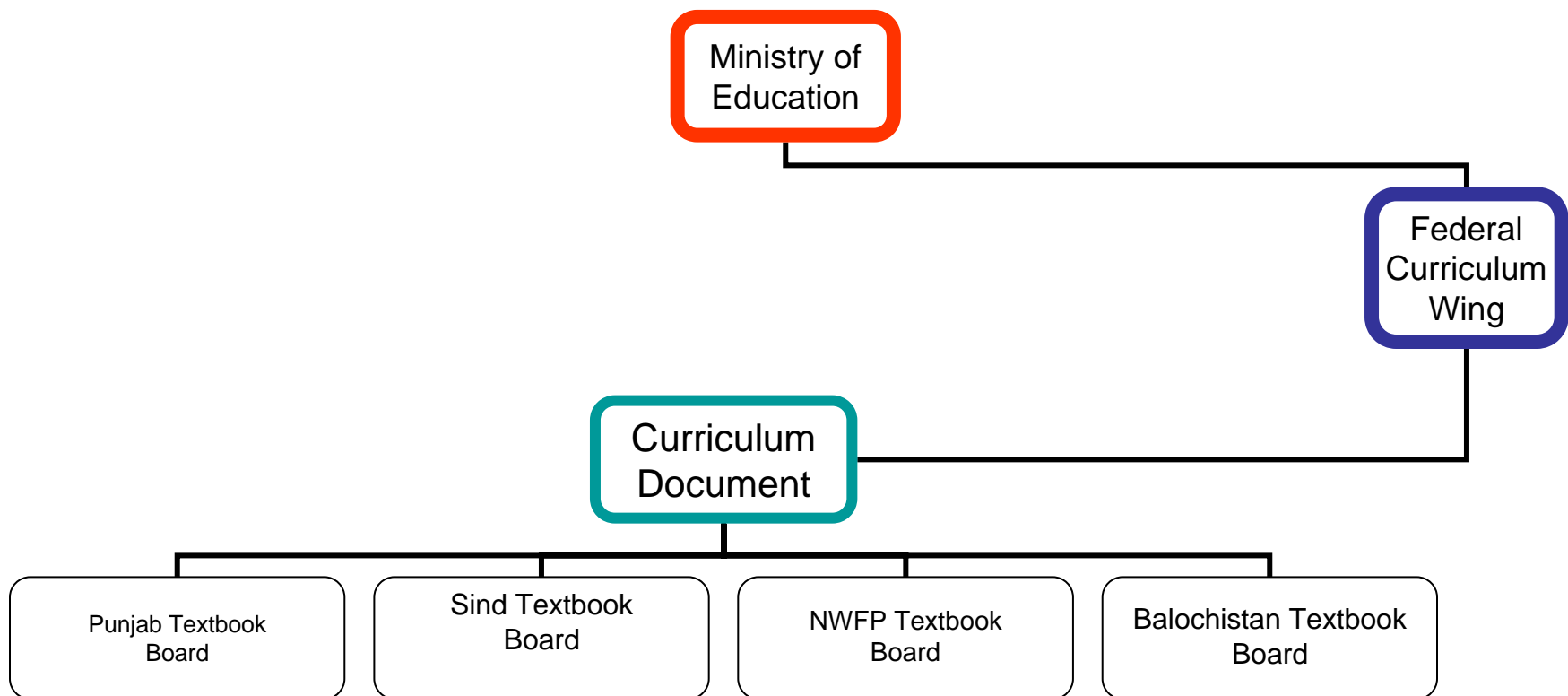
Social Studies, Class V, page 123:

“India is our traditional enemy and we should always keep ourselves ready to defend our beloved country from Indian aggression.”

A teddy bear is sitting on a stack of books. The bear is light brown with a black nose and is looking towards the camera. The books are stacked in a way that the top one is red, the one below it is purple, and the one at the bottom is blue. The background is white.

Themes of "jihad and shahadat clearly distinguish the pre- and post-1979 educational content."

Post-1979 "textbooks openly eulogize jihad and shahadat and urge students to become mujahids and martyrs."

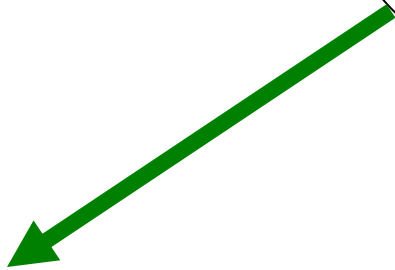


Constitution

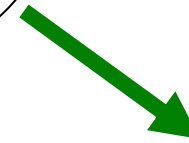


Fundamental Rights

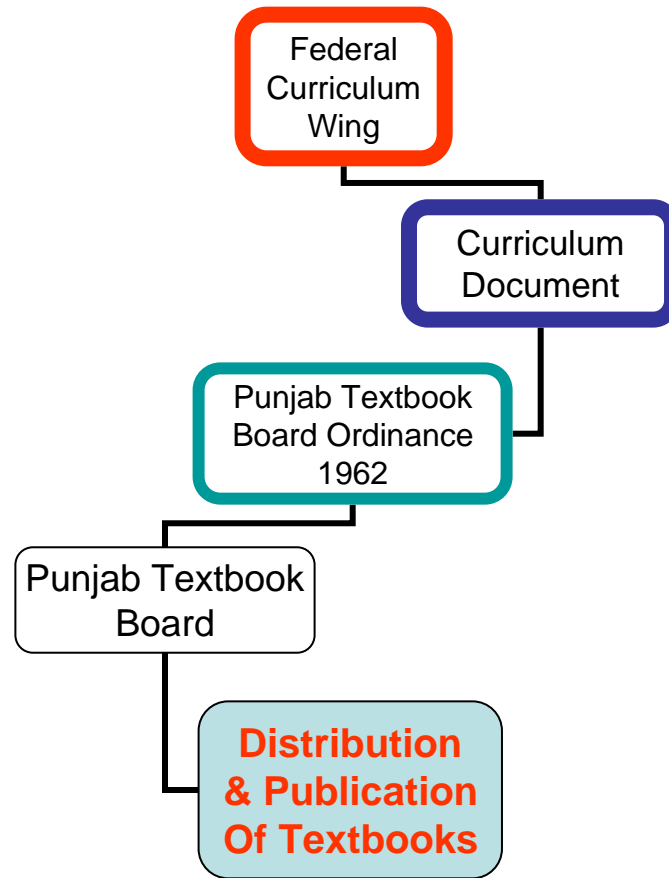
Articles 8-28



Freedom of Speech
Religion
Property Rights
Equality
Non Discrimination



Security
Arrest & Detention
Forced Labor
Retrospective Punishment
Double Punishment
Freedom of Movement
Freedom of Assembly
Freedom of Association
Trade & Business



Concurrent List

Curricula
Policy
Syllabus
Islamic Education
Planning

Federal Legislation has primacy over Provincial Legislation

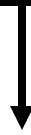
Federal Government

Planning
Policy
Financial Control

provincial Government

Implementation
Operating

Ministry of Education



Education Policies

Curriculum Wing

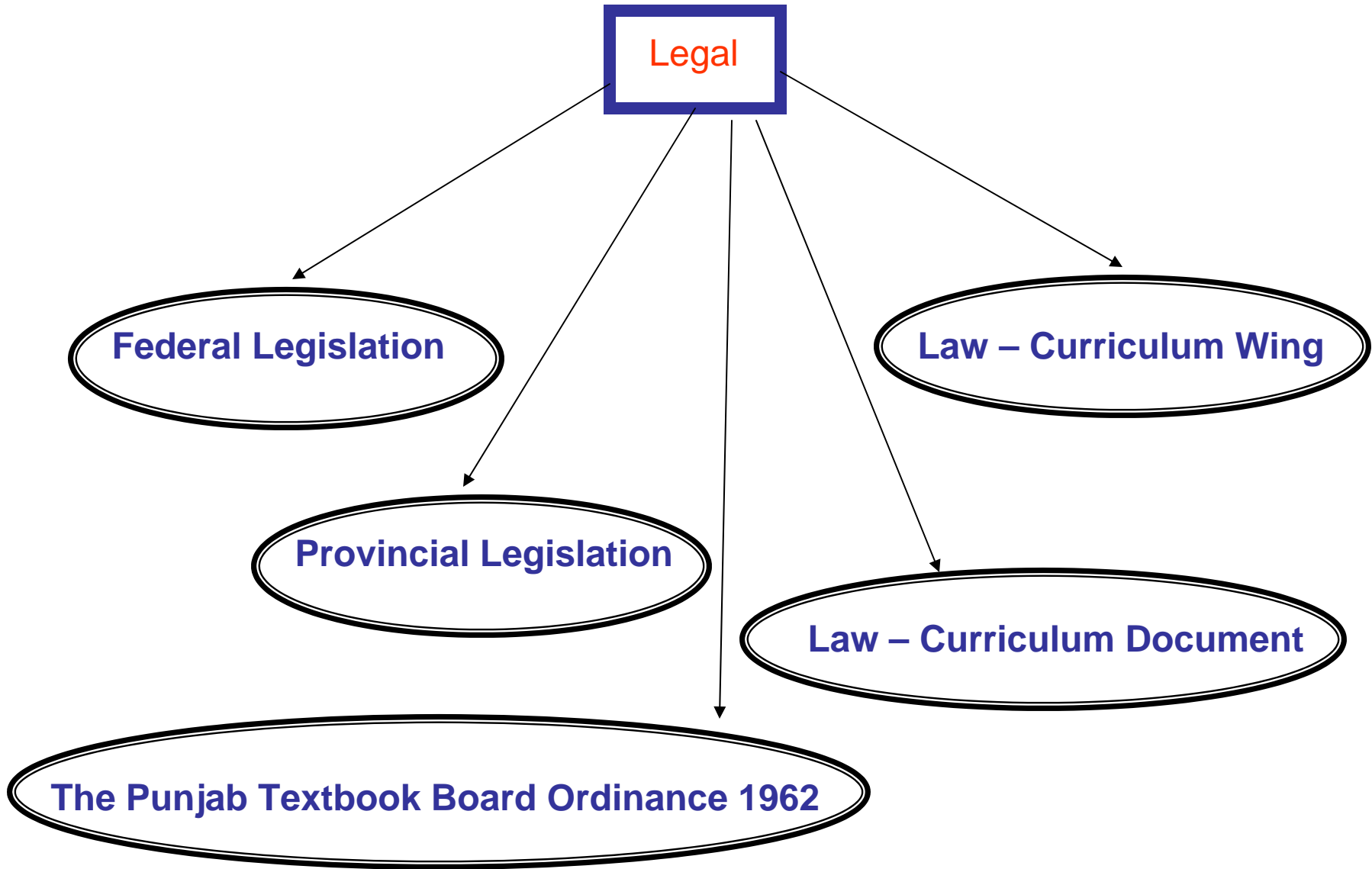


**National Curricula
Guidelines**

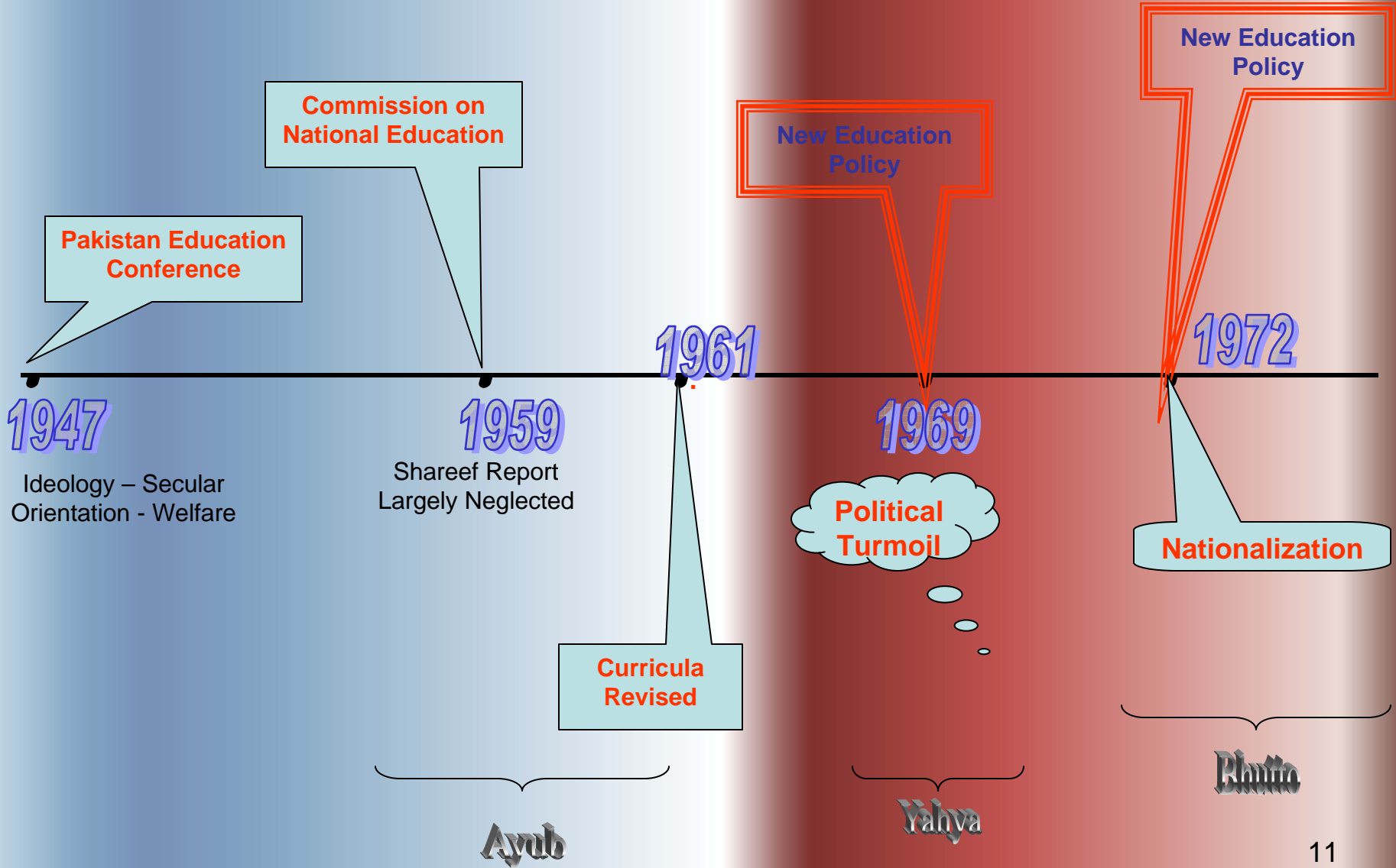
Provincial Textbook Boards



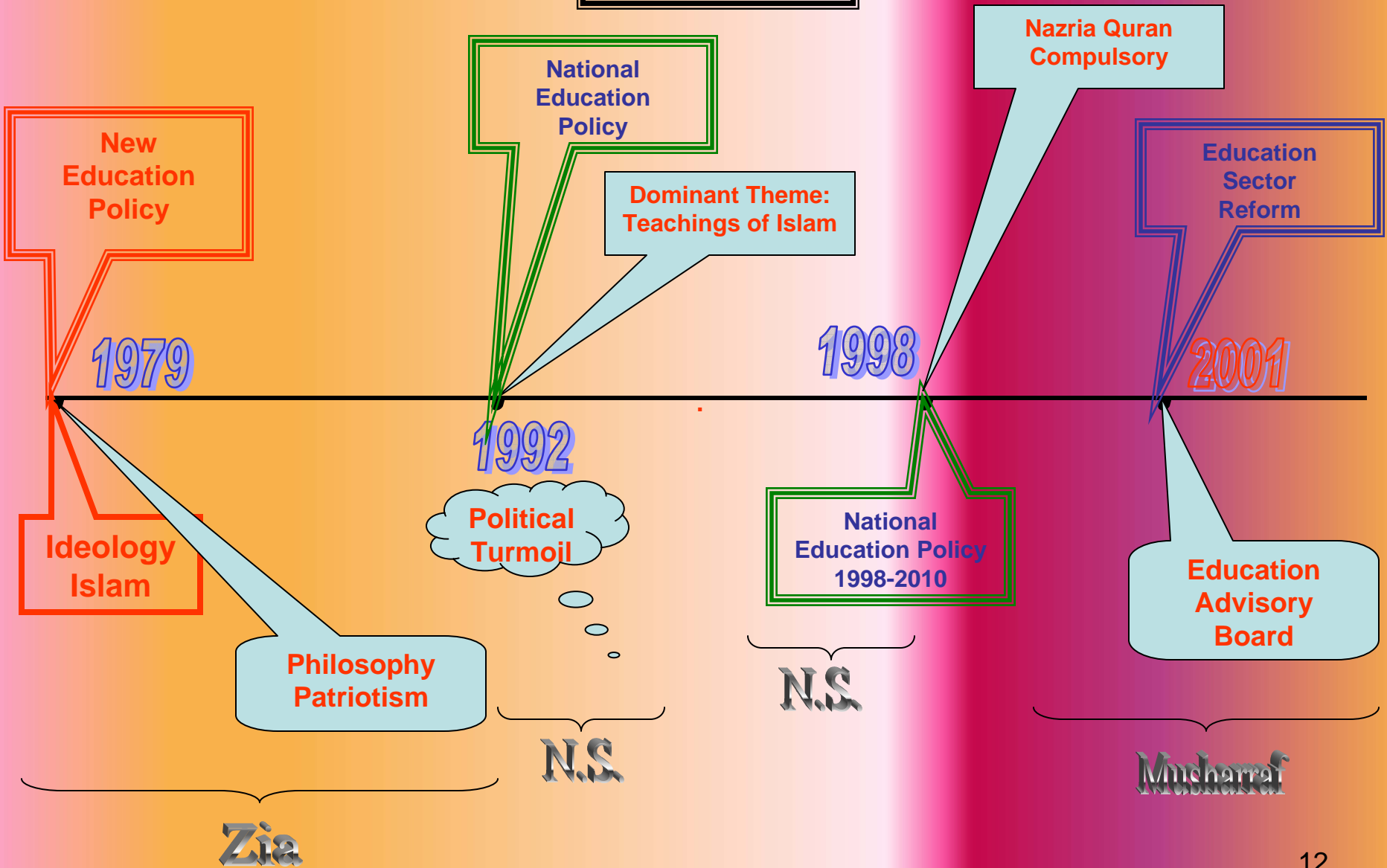
**Textbook Authors
Curricula + Guidelines
Produce Textbooks**



Timeline



Timeline





**Breeding
Grounds**



**Sustain Civilian
Support for
Jihad**

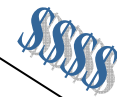


Dr Thomas Gouttierre
Director CAS

**Center for
Afghanistan
Studies**



**Ambassdor to the UN
Ambassador to Afghanistan
Ambassador to Iraq**





"A" is for Allah

"B" is for Baba

"J" is for Jihad

Alif [is for] Allah.

Allah is one.

Bi [is for] Father (baba).

Father goes to the mosque...

Ti [is for] Rifle (tufang).

Javad obtains rifles for the Mujahidin...

Jim [is for] Jihad.

Jihad is an obligation.

Dal [is for] Religion (din).

**Our religion is Islam. The Russians are the
enemies of the religion of Islam...**

Zhi [is for] Good news (muzhdih).

**The Mujahidin missiles rain down like dew
on the Russians.**



3rd Grade Math



“One group of mujahidin attack 50 Russian soldiers. In that attack 20 Russians were killed. How many Russians fled?”

4th Grade Math



“The speed of a Kalashnikov bullet is 800 meters per second. If a Russian is at a distance of 3,200 meters from a mujahid, and that mujahid aims at the Russian’s head, calculate how many seconds it will take for the bullet to strike the Russian in the forehead.”



\$5-\$10 B

\$5-\$10 B



1.5 million students
Rs1.5 billion a month
Rs18 billion a year
\$300 million a year

2 million students
Rs2 billion a month
Rs24 billion a year
\$400 million a year

**Breeding
Grounds**

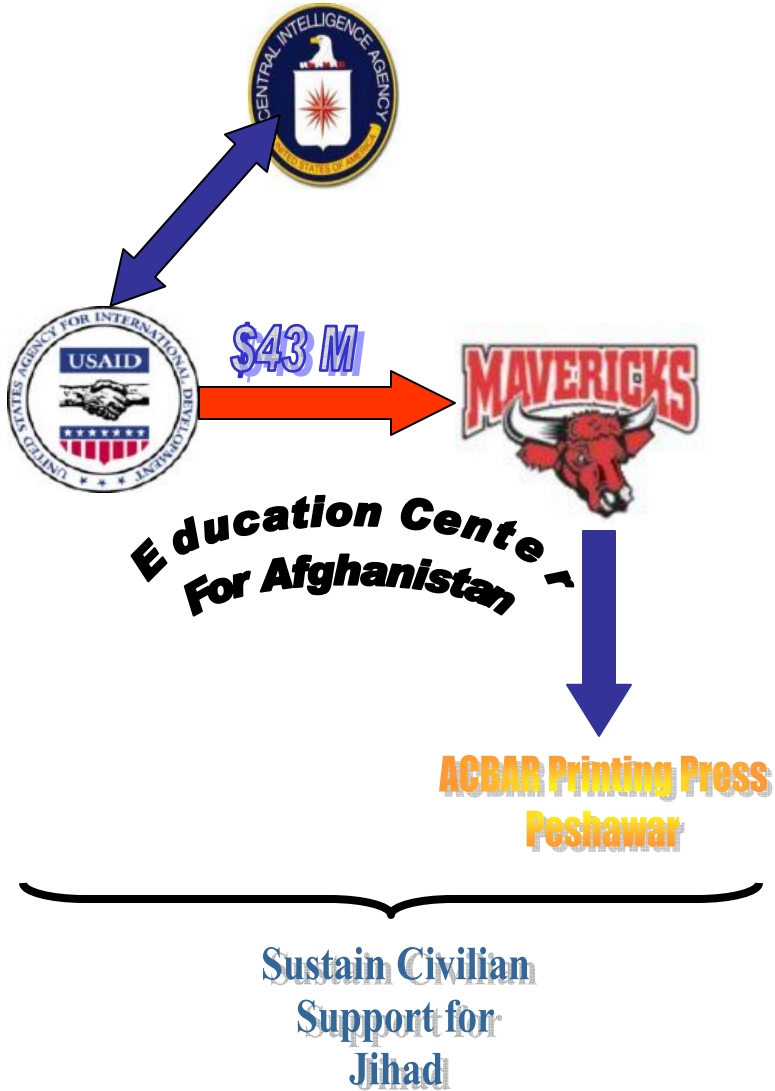
Ministry of Education

Rs24 billion



**Sustain Civilian
Support for
Jihad**

1980s



2002

